EDUCATION, TRAINING AND OTHER ACTIVITIES

IF (2) APPEARS ABOVE, SELECT (2) TO VIEW ADDITIONAL QUESTIONS IN THAT SECTION.
<u>OUTPUT</u> PERFORMANCE MEASURES

#	Output Measure	Definition	Reporting Format
1	**AMOUNT OF EUDL FUNDS USED DURING THE REPORTING PERIOD TOWARD EDUCATION, TRAINING, AND OTHER ACTIVITIES**	The intent of the question is to provide OJJDP with an estimate of the amount of the award expended on activities that fall under program category Education, Training, and Other. The amount will represent Education, Training and Other activities for the 6-month period. At the end of the award's project period, each reporting period's used amount (from all program categories) should add up to the total amount of the award.	Enter the amount of funds used during the reporting period for **Education, Training, and Other activities**
2	**NUMBER OF TRAINING EVENTS HELD DURING THE REPORTING PERIOD.**	Number of training activities held during the reporting period. Training activities include creation of task forces or interagency committees, meetings held, needs assessments undertaken, etc. The preferred data source is program records.	Number of training activities held during the reporting period
3	**NUMBER OF PROGRAM MATERIALS DEVELOPED**	The number of program materials related to education, training, and other activities that were developed during the reporting period. Include only substantive materials such as informational material and handouts, training materials, program materials, and educational information. Do not include program advertisements or administrative forms such as sign-in sheets or tracking forms. Count the number of pieces developed. The preferred data source is program records.	Number of program materials related to education, training, and other activities that were developed during the reporting period
4	**NUMBER AND PERCENT OF PROGRAMS USING**	The number and percent of programs funded by the EUDL using evidence-based strategies. For the EUDL program, evidence-based strategies are those that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing underage drinking. Examples of these can be found on pages 26 through 30 of the following publication and are generally indicated by a classification of "high priority": http://www.udetc.org/documents/strategies.pdf	A. Number of programs funded using evidence based strategies

	USING EVIDENCE-BASED STRATEGIES	Compliance checks are a high-priority strategy, whereas Cops in Shops is a low-priority strategy based on research that indicates their respective effectiveness. Evidence-based strategies for EUDL typically fall under four categories: 1) limits on access to alcohol; 2) a community culture against underage drinking; 3) strategies to reduce underage drinking and driving; and 4) school- and youth organization–based strategies.	B. Total number of programs funded C. Percent (A/B)
5	NUMBER OF PEOPLE TRAINED	Number of people trained during the reporting period (including students, parents, teachers, law enforcement, bar and liquor store owners, etc.). The number is the raw number of people receiving any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt of training can be verified. Training does not have to have been completed during the reporting period. The preferred data source is program records.	Number of people trained during the reporting period
6	NUMBER OF TRAINING REQUESTS RECEIVED	Number of training requests received during the reporting period. Requests can come from individuals or organizations served.	Number of training requests received during the reporting period
7	TYPE OF EDUCATIONAL ACTIVITIES CONDUCTED, DURING THE REPORTING PERIOD, RELATIVE TO ANY	Indicate whether educational activities were conducted, during the reporting period, regarding any of the topics in the list. Respond Yes or No to each item in the list.	A. Restrict zoning (outlet locations, density) B. Restrict hours of sale C. Prohibit persons under 21 into bars/nightclubs and/or other adult locations D. Enact keg registration laws/ordinances E. Restrict the availability of alcohol at community festivals and other community events F. Restrict industry sponsorship of public events

	RELATIVE TO ANY OF THE FOLLOWING TOPICS (SEE LIST AT RIGHT)	Yes or No to each item in the list.	G. Require conditional use permits H. Ban concurrent sales of alcohol and gasoline I. Restrict alcohol marketing J. Increase penalties for retail/commercial providers K. Increase penalties for social providers L. Enact social host liability ordinances/laws M. Enact dram shop liability ordinances/laws
8	**NUMBER OF TRAINING CURRICULA DEVELOP**	Number of training curricula developed during the reporting period, including lessons plans and programs.	Number of training curricula developed during the reporting period
9	**NUMBER OF TRAINING CURRICULA DEVELOPED WITH EUDL FUNDS EVALUATED AS EFFECTIVE**	Number and percentage of developed training curricula evaluated as effective (e.g., training participants learn knowledge/skills as intended). Training curricula can address any aspect of the EUDL grant program. Agency records are the preferred source of data.	A. Number of training curricula developed with EUDL funds during the reporting period that are evaluated as effective B. Number of training curricula development projects C. Percent (A/B)
10	**NUMBER OF TRAINING PRODUCTS DEVELOPED**	Number of EUDL-related training products developed, including brochures, manuals, handouts, and workbooks	Number of EUDL-related training products developed during the reporting period
11	**NUMBER OF INDIVIDUALS TRAINED, DURING THE REPORTING PERIOD, WITH**	Number and percentage of individuals who completed training using a training curriculum evaluated as effective. The preferred data	A. Number of individuals trained using a curriculum developed and evaluated as effective during the reporting period

	CURRICULA EVALUATED AS EFFECTIVE	source are program records .	B. Number of individuals trained during the reporting period C. Percent (A/B)
12	**NUMBER OF PEOPLE EXHIBITING INCREASED KNOWLEDGE OF THE PROGRAM AREA**	The number of people who exhibit an increased knowledge of the program area after participating in training. Use of pre- and post-tests is preferred.	A. Number of people exhibiting an increase in knowledge post-training B. Number of people trained during the reporting period C. Percent A/B (people trained who exhibited increased knowledge)